

# **2012-13 Texas Academic Performance Report**

District Name: **AUSTIN ISD**

Campus Name: **TRAVIS COUNTY DAY SCHOOL**

Campus Number: **227901027**

2013 Accountability Rating: **Improvement Required**  
(evaluated with alternative education accountability provisions)

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District Name: AUSTIN ISD  
 Campus Name: TRAVIS COUNTY DAY SCHOOL  
 Campus Number: 227901027

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 23  
 Grade Span: 08 - 11  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 8</b>														
Reading	2013	83%	80%	*	-	*	-	-	-	-	-	-	*	*
Mathematics	2013	76%	74%	*	-	*	-	-	-	-	-	-	*	*
Science	2013	75%	76%	*	-	*	-	-	-	-	-	-	-	-
Social Studies	2013	64%	63%	*	-	*	-	-	-	-	-	-	-	-
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>End of Course</b>														
ELA Reading I	2013	69%	70%	*	-	-	-	-	-	-	-	-	-	-
Algebra I	2013	78%	80%	*	-	-	-	-	-	-	-	-	-	-
ELA Writing I	2013	55%	55%	*	-	-	-	-	-	-	-	-	-	-
Biology	2013	84%	83%	*	*	*	-	-	-	-	-	-	*	*
World Geography	2013	75%	73%	*	-	*	-	-	-	-	-	-	*	*
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	77%	78%	*	*	*	-	-	-	-	-	-	*	*
Reading	2013	80%	80%	*	-	-	-	-	-	-	-	-	-	-
Mathematics	2013	79%	81%	*	-	*	-	-	-	-	-	-	-	-
Writing	2013	63%	63%	*	-	-	-	-	-	-	-	-	-	-
Science	2013	82%	82%	*	*	*	-	-	-	-	-	-	*	*
Social Studies	2013	76%	75%	*	-	*	-	-	-	-	-	-	*	*
<b>STAAR Percent at Final Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	35%	39%	*	*	*	-	-	-	-	-	-	*	*

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<b>STAAR Percent at Final Level II or Above</b>														
<b>All Grades</b>														
Reading	2013	41%	45%	*	-	-	-	-	-	-	-	-	-	-
Mathematics	2013	34%	39%	*	-	*	-	-	-	-	-	-	-	-
Writing	2013	32%	35%	*	-	-	-	-	-	-	-	-	-	-
Science	2013	33%	37%	*	*	*	-	-	-	-	-	-	*	*
Social Studies	2013	26%	29%	*	-	*	-	-	-	-	-	-	*	*
<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
All Subjects	2013	13%	16%	*	*	*	-	-	-	-	-	-	*	*
Reading	2013	17%	22%	*	-	-	-	-	-	-	-	-	-	-
Mathematics	2013	15%	19%	*	-	*	-	-	-	-	-	-	-	-
Writing	2013	4%	6%	*	-	-	-	-	-	-	-	-	-	-
Science	2013	10%	14%	*	*	*	-	-	-	-	-	-	*	*
Social Studies	2013	9%	12%	*	-	*	-	-	-	-	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Mathematics	2013	59%	58%	*	-	*	-	-	-	-	-	-	n/a	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Mathematics	2013	16%	17%	*	-	*	-	-	-	-	-	-	n/a	-
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Mathematics	2013	46%	45%	*	-	*	-	-	-	-	-	-	-	-

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<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>Students Requiring Accelerated Instruction</b>													
2013	17%	20%	*	-	*	-	-	-	-	-	-	*	*
<b>Grade 8 Mathematics</b>													
<b>Students Requiring Accelerated Instruction</b>													
2013	24%	26%	*	-	*	-	-	-	-	-	-	*	*
<b>STAAR Cumulative Met Standard</b>													
2013	86%	84%	*	-	*	-	-	-	-	-	-	-	-

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<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>88%</b>	100%	88%	*	*	-	-	-	100%	87%	100%
Included in Accountability	92%	91%	<b>14%</b>	20%	8%	*	*	-	-	-	0%	5%	11%
Not Included in Accountability													
Mobile	4%	3%	<b>70%</b>	80%	75%	*	*	-	-	-	100%	81%	72%
Other Exclusions	3%	5%	<b>4%</b>	0%	5%	*	*	-	-	-	0%	2%	17%
Not Tested	1%	1%	<b>13%</b>	0%	12%	*	*	-	-	-	0%	13%	0%
Absent	1%	1%	<b>13%</b>	0%	12%	*	*	-	-	-	0%	13%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	*	-	-	-	0%	0%	0%

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<b>Attendance Rate</b>													
2011-12	95.9%	95.1%	<b>69.0%</b>	*	68.5%	*	-	-	-	*	*	68.8%	75.9%
2010-11	95.7%	94.9%	<b>76.2%</b>	*	74.9%	*	-	-	-	*	68.4%	74.6%	80.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2011-12	0.3%	0.3%	<b>8.7%</b>	0.0%	11.1%	-	-	-	-	-	*	9.5%	*
2010-11	0.2%	0.2%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	0.0%	0.0%	*
<b>Annual Dropout Rate (Gr 9-12)</b>													
2011-12	2.4%	2.9%	<b>12.1%</b>	11.8%	12.7%	0.0%	-	-	-	*	10.0%	9.5%	16.7%
2010-11	2.4%	3.2%	<b>9.9%</b>	10.5%	11.0%	0.0%	-	-	-	*	17.4%	5.9%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	87.7%	84.9%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	0.0%	0.0%	*
Received GED	1.0%	1.4%	<b>33.3%</b>	*	25.0%	*	-	-	-	-	0.0%	20.0%	*
Continued HS	5.0%	5.0%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	0.0%	0.0%	*
Dropped Out	6.3%	8.8%	<b>66.7%</b>	*	75.0%	*	-	-	-	-	100.0%	80.0%	*
Graduates and GED	88.7%	86.3%	<b>33.3%</b>	*	25.0%	*	-	-	-	-	0.0%	20.0%	*
Grads, GED, & Cont	93.7%	91.2%	<b>33.3%</b>	*	25.0%	*	-	-	-	-	0.0%	20.0%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2012	87.7%	82.5%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	0.0%	0.0%	*
Class of 2011	85.9%	80.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Advanced Course/Dual Enrollment Completion</b>													
2011-12	30.6%	29.8%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	*	*	0.0%	0.0%
2010-11	30.3%	31.2%	<b>0.0%</b>	*	0.0%	-	-	-	-	*	*	0.0%	*

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<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	23	100.0%	86,233	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	5.9%	4.5%
Kindergarten	0	0.0%	9.2%	7.7%
Grade 1	0	0.0%	9.0%	7.8%
Grade 2	0	0.0%	8.5%	7.7%
Grade 3	0	0.0%	8.2%	7.6%
Grade 4	0	0.0%	7.8%	7.5%
Grade 5	0	0.0%	7.3%	7.4%
Grade 6	0	0.0%	6.8%	7.5%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	2	8.7%	6.4%	7.2%
Grade 9	14	60.9%	7.1%	8.0%
Grade 10	4	17.4%	6.0%	6.9%
Grade 11	3	13.0%	5.5%	6.5%
Grade 12	0	0.0%	5.2%	6.0%
Ethnic Distribution:				
African American	6	26.1%	8.7%	12.7%
Hispanic	16	69.6%	60.4%	51.3%
White	0	0.0%	24.8%	30.0%
American Indian	1	4.3%	0.2%	0.4%
Asian	0	0.0%	3.4%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	2.4%	1.8%
Economically Disadvantaged	13	56.5%	63.0%	60.4%
Non-Educationally Disadvantaged	10	43.5%	37.0%	39.6%
English Language Learners (ELL)	7	30.4%	27.4%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	1.8%	1.7%
At-Risk	22	95.7%	53.3%	44.7%
Mobility (2011-2012)	142	100.0%	20.7%	17.9%



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<b>Student Information</b>	<b>----- Non-Special Education Rates -----</b>			<b>----- Special Education Rates -----</b>		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	-	2.0%	2.1%	-	8.7%	9.7%
Grade 1	-	4.2%	4.4%	-	6.3%	8.2%
Grade 2	-	2.1%	2.9%	-	3.0%	3.9%
Grade 3	-	1.9%	2.1%	-	0.6%	1.6%
Grade 4	-	0.7%	1.0%	-	0.7%	1.0%
Grade 5	-	0.3%	0.5%	-	1.1%	0.7%
Grade 6	-	0.4%	0.6%	-	1.0%	1.0%
Grade 7	-	0.9%	1.0%	-	1.5%	1.4%
Grade 8	20.0%	0.4%	0.7%	0.0%	1.9%	1.5%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	19.6
Grade 1	-	18.4	19.5
Grade 2	-	17.9	19.4
Grade 3	-	17.6	19.3
Grade 4	-	17.4	19.5
Grade 5	-	20.3	21.4
Grade 6	-	20.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	2.9	17.1	17.4
Foreign Languages	-	19.1	19.0
Mathematics	2.7	18.0	18.0
Science	3.2	18.3	19.0
Social Studies	2.9	19.1	19.7

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<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	2.7	100.0%	100.0%	100.0%
Professional Staff:	2.7	100.0%	64.3%	63.9%
Teachers	2.7	100.0%	51.4%	51.0%
Professional Support	0.0	0.0%	8.3%	9.0%
Campus Administration (School Leadership)	0.0	0.0%	4.0%	2.9%
Educational Aides:	0.0	0.0%	7.9%	9.3%
Total Minority Staff:	0.0	0.0%	49.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	6.8%	9.4%
Hispanic	0.0	0.0%	27.3%	24.9%
White	2.7	100.0%	62.6%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	1.8%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.2%	1.1%
Males	1.2	44.9%	23.8%	23.2%
Females	1.5	55.1%	76.2%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	7.8%	7.0%
1-5 Years Experience	2.0	72.8%	28.6%	26.1%
6-10 Years Experience	0.0	0.0%	22.1%	22.7%
11-20 Years Experience	0.0	0.0%	24.3%	26.9%
Over 20 Years Experience	0.7	27.2%	17.2%	17.3%
Number of Students per Teacher	8.5	n/a	14.6	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.0	11.2	11.5
Average Years Experience of Teachers with District:	10.0	8.6	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$44,955	\$41,878
1-5 Years Experience	\$44,194	\$44,654	\$44,354
6-10 Years Experience	-	\$45,642	\$46,784
11-20 Years Experience	-	\$49,128	\$50,587
Over 20 Years Experience	\$64,877	\$59,058	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$49,818	\$48,462	\$48,821
Professional Support	-	\$61,314	\$57,253
Campus Administration (School Leadership)	-	\$67,694	\$71,259
Instructional Staff Percent:	n/a	62.4%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.

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